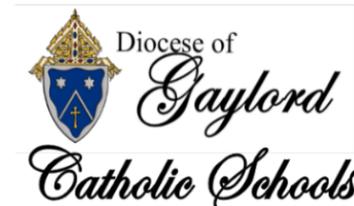


TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

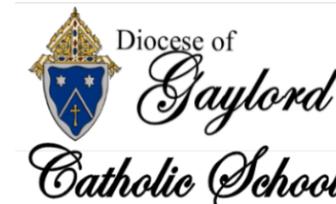


3.2 MC-HC THE HUMAN COMMUNITY

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
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<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>PK-ME-HC Demonstrate awareness of the needs and feelings of others.</p> <p>ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.</p> <p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.</p>	<p>K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.</p> <p>K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.</p> <p>K-ME-HC-2 Explain ways to take care of the gift of God's creation.</p> <p>K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.</p> <p>K-ME-HC-2 Explain how every person has God-given <u>rights</u>.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>1- ME-HC Recognize that every person has worth and God-given rights. (<u>human dignity</u>)</p> <p>1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.</p> <p>1- ME-HC-1 Explain that <u>sin</u> is turning away from God.</p> <p>1- ME-HC-1 Articulate how they can express sorrow for certain actions.</p> <p>1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")</p> <p>1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.</p> <p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a</p>	<p>2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u>.</p> <p>2-ME-HC Identify ways human beings are different from other creatures.</p> <p>2-ME-HC Demonstrate understanding of <u>dignity</u>, respecting the rights of others.</p> <p>2-ME-HC-1 Distinguish the difference among temptation, accident and sin.</p> <p>2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God.</p> <p>2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u>.</p> <p>2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation.</p> <p>2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.</p> <p>2-ME-HC-1 Name how God's help enables us to avoid sin.</p> <p>2-ME-HC-1 Discuss why the <u>Sacrament of Reconciliation</u> is</p>	<p>3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p>3-ME-HC Demonstrate understanding that we are responsible stewards of creation.</p> <p>3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way.</p> <p>3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.</p> <p>3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.</p> <p>3-ME-HC-1 Provide examples of how we forgive and experience healing.</p> <p>3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church's Social Teachings</u>.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal</p>	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms <u>justice</u> and <u>human dignity</u>.</p> <p>4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 <u>Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</u></p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u></p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p>	<p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p> <p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p> <p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.</p>	<p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.</p> <p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>.</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died.</p> <p>6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.</p> <p>6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation.</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.</p>	<p>7-ME-HC Understand one's responsibility and ways to serve other people, especially those in most need.</p> <p>7-ME-HC Find New Testament examples of persons responding to God's call to serve God and others.</p> <p>7- ME-HC-1 Describe the effects of <u>Original Sin</u>.</p> <p>7- ME-HC-1 Identify society causes of hunger, disease, poverty.</p> <p>7- ME-HC-1 State how <u>personal sins</u> have social consequences.</p> <p>7- ME-HC-1 Associate and explain heaven, hell and purgatory with states after death.</p> <p>7- ME-HC-1 Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.</p> <p>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (<u>the right to life and the preferential option for the poor.</u>)</p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of</p>	<p>8-ME-HC Explain in your own words the importance of common good within our world.</p> <p>8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>.</p> <p>8-ME-HC-1 Give examples from Church history of how sin separates us from God's promise of salvation and <u>reconciliation</u> brings us back.</p> <p>8-ME-HC-1 Explain how sin separate us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.</p> <p>8-ME-HC-1 Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.</p> <p>8-ME-HC-2 Give examples of the special place of human beings as <u>stewards</u> of God's creation.</p> <p>8-ME-HC-2 Explain how their creation in God's image underlies <u>Catholic Social Teaching</u> (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings,</p>
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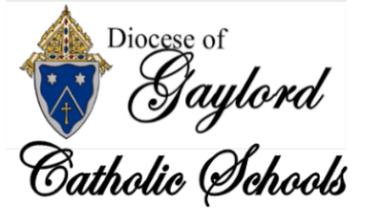


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			<p>sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.</p>	<p>important to living as a child of God.</p> <p>2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p> <p>2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves <u>respect</u>.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God's gifts.</p> <p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p> <p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".</p>	<p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p> <p>4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God's life.</p> <p>4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Corporal Works of Mercy</u>.</p> <p>4-ME-HC-2 Participate in age-appropriate service projects and share</p>	<p>5-ME-HC-1 Define <u>solidarity</u> and identify challenges to achieving this in our society.</p> <p>5-ME-HC-2 Understand what it means to be good <u>stewards</u> of God's creation.</p> <p>5-ME-HC-2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.</p> <p>5-ME-HC-2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.</p> <p>5-ME-HC-2 Associate every right with a corresponding responsibility.</p> <p>5-ME-HC-2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC-2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC-2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC-2 Participate in service projects and reflect on how service</p>	<p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.</p> <p>6-ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.</p>	<p>God and promoting the <u>common good</u>.</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a <u>disciple</u> of Christ.</p> <p>7-ME-HC-2 Find scriptural examples of Jesus practicing the <u>Works of Mercy</u>.</p> <p>7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.</p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p> <p>7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.</p> <p>7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.</p> <p>7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and</p>	<p>classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of <u>Catholic Social Teachings</u> into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the <u>right to life</u> and the <u>dignity of the human person</u> to the formation of a moral conscience.</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of <u>God's saving love</u>.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where</p>
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						reflections on our call to discipleship and building God’s Kingdom.	continues in building the <u>Kingdom of God</u> on earth.		response. (Resource: Maryknoll Missionaries)	<p>vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>
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