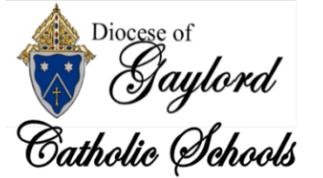


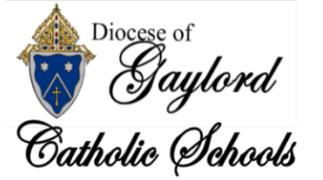
TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*



3.1 ME-HP THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
<p>ME-HP THE HUMAN PERSON [1691-1876]</p> <p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p>ME-HP-4 Covenant and the Ten Commandments [2052-2557]</p> <p>ME-HP-5 Virtues – Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>PK-ME-HP Begin to understand that God made us to know and to love Him.</p> <p>PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.</p> <p>PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.</p> <p>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong (<u>sinful</u>) actions.</p> <p>PK-ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</p> <p>PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p> <p>PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God</p>	<p>K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.</p> <p>K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.</p> <p>K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.</p> <p>K-ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.</p> <p>K-ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p> <p>K-ME-HP-3 Talk about actions that we know hurt God, others and ourselves.</p> <p>K-ME-HP-3 Know that God gave us guides to help us know how to live good lives.</p> <p>K-ME-HP-4 Listen to and retell the story of Exodus</p>	<p>1-ME-HP Recall that God created us to know, love, and serve Him and others.</p> <p>1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>.</p> <p>1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.</p> <p>1-ME-HP-1 Express how we have healthy bodies when we take care of them.</p> <p>1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.</p> <p>1-ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others.</p> <p>1-ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p> <p>1-ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p>	<p>2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.</p> <p>2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.</p> <p>2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever.</p> <p>2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.</p> <p>2-ME-HP-3 Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil.</p> <p>2-ME-HP-3 Identify <u>conscience</u> as God's gift to distinguish between right and wrong.</p> <p>2-ME-HP-3 Understand and experience the <u>examination of conscience</u>.</p>	<p>3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.</p> <p>3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul.</p> <p>3-ME-HP-1 Describe how God made our bodies as <u>sacred</u>.</p> <p>3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him.</p> <p>3-ME-HP-2 Read and find examples of the <u>Beatitudes</u>.</p> <p>3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.</p> <p>3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>3-ME-HP-3 State meaning of <u>morality</u>.</p> <p>3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might</p>	<p>4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.</p> <p>4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is <u>sacred</u>.</p> <p>4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.</p> <p>4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.</p> <p>4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.</p> <p>4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.</p> <p>4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.</u></p> <p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object, intention</u> and circumstances.</p>	<p>5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.</p> <p>5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.</p> <p>5-ME-HP-1 Understand to <u>love</u> is to will the good of another.</p> <p>5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>).</p> <p>5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever.</p> <p>5-ME-HP-1 Recognize that moral life is a spiritual worship.</p> <p>5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life.</p> <p>5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.</p> <p>5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us</p>	<p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God</p> <p>6-ME-HP-1 Articulate the message of the creation stories in the Bible.</p> <p>6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u>.</p> <p>6-ME-HP-1 Give examples of treating yourself and others with respect.</p> <p>6-ME-HP-1 Understand that we are called to reflect on our moral choices.</p> <p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.</p> <p>6-ME-HP-3 Practice an <u>examination of conscience</u>.</p> <p>6-ME-HP-3 State components of <u>morally good</u>: the desired action, the purpose or intention for doing the action, and</p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.</p> <p>7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.</p> <p>7-ME-HP-1 Identify how we are created in God's image.</p> <p>7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act.</p> <p>7-ME-HP-1 Explore ways of being models of Christian love in everyday life.</p> <p>7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.</p> <p>7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.</p> <p>7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.</p> <p>7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in society who are building and discovering God's Kingdom.</p>	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.</p> <p>8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.</p> <p>8-ME-HP Recall authentic human love is to will the good of the other.</p> <p>8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development.</p> <p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "<u>Child of God</u>".</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.</p> <p>8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor.</u>)</p> <p>8-ME-HP-1 Describe how the Church's opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred.</p> <p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.</p>

TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

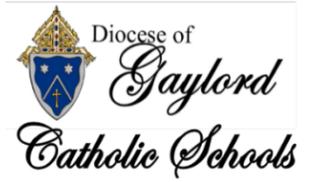


3.1 ME-HP THE HUMAN PERSON

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		<p>K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.</p> <p>K-ME-HP-5 Recognize the word <u>virtue</u> as a gift from God to do good things.</p>	<p>1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.</p> <p>1-ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p> <p>1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.</p> <p>1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.</p>	<p>2-ME-HP-4 Know the <u>Ten Commandments</u> are laws given to us by God to help us respect and love one another.</p> <p>2-ME-HP-4 Describe God's "<u>Covenant Relationship</u>" in own words.</p> <p>2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.</p> <p>2-ME-HP-5 Recognize that God's help enables us to grow in <u>virtue</u> and grace.</p>	<p>freely love, honor, and obey God.</p> <p>3-ME-HP-3 Describe ways to form one's <u>conscience</u>.</p> <p>3-ME-HP-4 Know the Scripture story of God and Moses.</p> <p>3-ME-HP-4 Recognize that the <u>Ten Commandments</u> as a <u>covenant</u> with God's people given by God to Moses.</p> <p>3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>3-ME-HP-4 Explain how following God's rules helps us to be holy and happy.</p> <p>3-ME-HP-4 Understand the <u>Great Commandment of Love</u> given by Jesus is a guide for making good choices and a summary of all commandments.</p> <p>3-ME-HP-5 State meaning of virtue in relationship to the Christian life.</p>	<p>4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine one's conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.</p> <p>4-ME-HP-4 Define <u>covenant</u> in own words.</p> <p>4-ME-HP-4 Know God revealed the <u>covenant</u> to Moses on Mount Sinai.</p> <p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p>	<p>achieve happiness through the grace of God.</p> <p>5-ME-HP-3 Describe why and how <u>formation of conscience</u> is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5-ME-HP-3 Demonstrate their knowledge of a method to <u>examine their conscience</u>.</p> <p>5-ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5-ME-HP-3 Describe why <u>sin</u> offends God and neighbor and is a failure to love</p> <p>5-ME-HP-3 Explain consequences of making sinful choices.</p> <p>5-ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5-ME-HP-3 Understand and explain how Reconciliation, received with the right <u>disposition</u>, frees us from sins committed after Baptism.</p> <p>5-ME-HP-3 Participate in <u>Sacrament of Reconciliation</u>.</p>	<p>the circumstances for making the choices.</p> <p>6-ME-HP-3 Articulate how the development of <u>conscience</u> as an informed inner voice that helps to distinguish between a morally good act or bad act.</p> <p>6-ME-HP-3 Practice making good moral decisions.</p> <p>6-ME-HP-3 Describe the Fall and the sinfulness of humanity as <u>Original Sin</u>: a reality of human existence.</p> <p>6-ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a <u>covenant</u>.</p> <p>6-ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.</p> <p>6-ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p> <p>6-ME-HP-3 Locate Old Testament passages demonstrating the <u>mercy</u> of God.</p>	<p>7-ME-HP-2 Use the Beatitudes as a tool for <u>conscience formation</u>.</p> <p>7-ME-HP-3 Define <u>conscience</u> and provide examples of how your conscience helps guide moral decision making.</p> <p>7-ME-HP-3 Define <u>morality</u> and understand the three sources of the morality of human acts: <u>object</u>, <u>intention</u>, and <u>circumstances</u>.</p> <p>7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.</p> <p>7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.</p> <p>7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.</p> <p>7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.</p> <p>7-ME-HP-3 Identify the <u>communal impact</u> of sin and explain how sin can be both commission and omission.</p> <p>7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching,</p>	<p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p> <p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p> <p>8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of Penance/Reconciliation</u>.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p>
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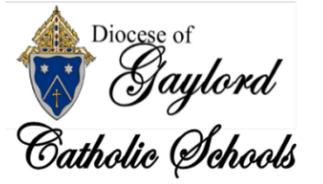
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					<p>3-ME-HP-5 Recognize the <u>Theological Virtues</u> given at Baptism: <u>faith, hope and love</u>.</p> <p>3-ME-HP-5 Describe how the Church helps them grow in <u>virtue</u> and holiness.</p>	<p>4-ME-HP-4 Define <u>Decalogue</u>.</p> <p>4-ME-HP-5 Name and define the <u>Cardinal Virtues</u> as ways of living as disciples of Jesus: <u>prudence, justice, fortitude</u> and <u>temperance</u>.</p> <p>4-ME-HP-5 Define what it means to be a "disciple," building on the <u>Theological Virtues</u> of <u>Faith, Hope</u> and <u>Charity (love)</u>.</p>	<p>5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.</p> <p>5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.</p> <p>5-ME-HP-4 Explain the implications of God's covenant with the People of God.</p> <p>5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian.</p> <p>5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u>.</p>	<p>6-ME-HP-3 Experience the <u>Examen</u> to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)</p> <p>6-ME-HP-4 Compare and contrast <u>covenant</u> with civil law.</p> <p>6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.</p> <p>6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.</p> <p>6-ME-HP-4 Apply the Ten Commandments to situations in our lives.</p> <p>6-ME-HP-4 Identify which of the Ten Commandments are examples of <u>natural law</u> and which are God-given.</p> <p>6-ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.</p> <p>6-ME-HP-5 Describe concrete ways to practice the Beatitudes.</p> <p>6-ME-HP-5 Be able to raise and share questions about suffering and promise in the Old</p>	<p>the dignity of the human person and the <u>Incarnation</u>.</p> <p>7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.</p> <p>7-ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.</p> <p>7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p> <p>7-ME-HP-5 Define and find scriptural examples of the <u>Cardinal and Theological Virtues</u> as modeled by Jesus and others in the New Testament.</p>	<p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the <u>Spiritual and Corporal Works of Mercy</u> as ways to form conscience.</p> <p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p> <p>8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p> <p>8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace.</p> <p>8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person.</p>

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								Testament and in the world today. 6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.		8-ME-HP-5 Identify a saint who exemplifies a specific virtue.