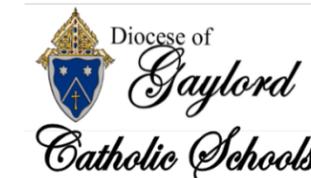


TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

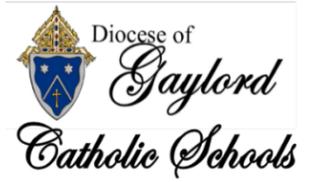


2.1 LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
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<p>LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p>	<p>PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord's Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>1-LE-E Experience <u>Mass</u> as a celebration of God's love for us.</p> <p>1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and actions to</p>	<p>2-LE-E Understand <u>liturgy</u> as the public worship of the Church.</p> <p>2-LE-E Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God.</p> <p>2-LE-E Sing/recite Mass responses with other students.</p> <p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p>3-LE-E Begin to understand the four parts of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p>2-LE-E Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>.</p> <p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness.</p> <p>2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy.</p>	<p>3-LE-E Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p>3-LE-E Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p>3-LE-E Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p>3-LE-E State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise of God.</p> <p>3-LE-E Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p>3-LE-E Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy.</p> <p>3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most</p>	<p>4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the Church and calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith.</p> <p>4-LE-E Recognize the <u>Eucharistic Prayers</u> used at Mass.</p> <p>4-LE-E Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>.</p> <p>4-LE-E Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the <u>priest</u>, <u>deacon</u>, <u>lector</u>, ministers of Communion and <u>acolytes</u> in the Mass.</p> <p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings,</p>	<p>5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rites</u>.</p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u>.</p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the "sending forth" segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies.</p> <p>6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u>.</p> <p>6-LE-E Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in <u>Exodus</u>, the <u>Last Supper</u> and the <u>Eucharist</u>.</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day,</p>	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>7-LE-E Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.</p> <p>7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>.</p> <p>7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>8-LE-E Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith.</p> <p>8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of <u>transubstantiation</u>.</p>
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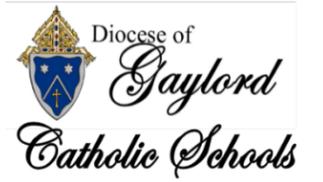


2.1 LE-E EUCHARIST

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			<p>make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at <u>Holy Communion</u>.</p>	<p>2-LE-E Explain that the Mass is the celebration of the <u>Paschal Mystery</u>, the life, death, and resurrection of Jesus Christ.</p> <p>2-LE-E State that the stories of Jesus in the <u>Gospels</u> are proclaimed during the Eucharistic celebration.</p> <p>2-LE-E State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ.</p> <p>2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.</p> <p>2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.</p> <p>2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.</p> <p>2-LE-E Explain that the priest presides at the Eucharistic liturgy, he <u>consecrates</u> the bread and wine into the Body and Blood of Jesus.</p> <p>2-LE-E Exhibit reverence for Holy Communion as the <u>Real Presence</u> of Jesus Christ present in the bread and wine.</p>	<p>especially in the <u>Eucharist</u>.</p> <p>3-LE-E Introduce the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>3-LE-E State that in the <u>Concluding Rite</u> we are blessed and sent forth to serve others in the world.</p> <p>3-LE-E Describe the roles of the <u>priest, deacon, lector, ministers of Communion, and acolytes</u> in the Mass</p> <p>3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p>intercessory prayers and music.</p>	<p>such as <u>Exposition and Benediction</u>.</p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p> <p>5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>	<p>including choice of readings, creation of intercessory prayers, and music.</p>		
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				<p>2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.</p> <p>2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.</p> <p>2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>						
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